

Students in M/W/F studio are in Tuesday and Thursday Liberal Arts sections

Register for one section of S101. Topic descriptions for S101 are below the sections grid.

You have until Jan. 26th to register for your desired section of S101.

After Jan 26th, those not registered will be placed into an open section.

There are no waiting lists, or an add/drop period for S101. Please read through the descriptions carefully before selecting a section.

If a section is closed, move onto your second choice.

You have been placed into a section of THAD-H102 by the Liberal Arts Division Academic Programs Coordinator.

Student Planning: <https://ss.risd.edu/student>

Please follow directions from the registrar's office on how to register for your S101 section:

<https://risdregistrar.wordpress.com/students/registration/freshmen-registration/>

S101 Tuesday /Thursday sections - Choose <u>one</u>			
HPSS-S101-07	Richter	Introduction to Environmental Sociology	9:40-11:10
PSS-S101-12	Ding	Historical Origins of Global Inequalities	9:40-11:10
HPSS-S101-14	DuBois	People, Parks and Public Space	9:40-11:10
HPSS-S101-16	Hartley	Intro to Women's, Gender, and Sexuality Studies	9:40-11:10
HPSS-S101-20	Daly-Cano	Identity Development	9:40-11:10

HPSS-S101 Topic Descriptions

S101-07 Introduction to Environmental Sociology / Lauren Richter

TTH 9:40-11:10

This course will introduce students to the discipline of sociology, with a focus on sociological analyses of environmental change. Environmental sociology challenges distinctions between society and nature, centering the intersection of society, economy, and politics. Students will be introduced to theories of power from a range of perspectives. This course will draw on foundational and emergent theories to engage scholarship linking the economy to the environment and social inequality. We will examine case studies on climate change, environmental justice/injustice, environmental movement(s), multinational corporations, and environmental privilege. This course is intended to introduce a range of ideas and debates in the growing field of environmental sociology.

S101-12 Historical Origins of Global Inequalities / Xiangli Ding

TTH 9:40-11:10

Our world has grown increasingly interconnected, diverse, and yet unequal. Economic discrepancy, gender inequality, environmental injustice, racial bias, and power politics have become the common challenges in both local and global levels. The dynamics and tensions which foster these challenges are far from new, and they are especially rooted in the world history of the past centuries. In this course, we will explore professional historians' reflection of historical narratives and paradigms, and develop a historical understanding of the mechanisms through which individuals and states have interacted with each other. We will make sense of our contemporary challenges by focusing on the historical origins of global inequalities and thus inspire alternatives. Additionally, you will be able to develop critical reading, material synthesizing, efficient oral and written communication skills.

S101-14 People, Parks and Public Space / Bryce DuBois

TTH 9:40-11:10

In this course we will investigate public space as a contested realm, through theories of place and culture. For example, public space is deemed to be a crucial aspect of democracy, while parks specifically receive attention for their ecosystem services. However, others theorize an 'end of public space,' contending that capitalism (neoliberalization) tends towards abstract space and the closure of truly public space. We will ask questions such as: How do the ideas about the neoliberalization of public space relate to those about green space? As an S101 course, we will pay close attention to the writer's disciplinary perspective and assertions, considering each of the different perspectives, their 'projects,' and their epistemological positions. Finally, we will use asynchronous activities to aid in your introduction to the field and in our critical analysis of the theories and methods employed in this work, working towards a series of short papers.

S101-16 Intro to Women's, Gender, and Sexuality Studies/ Jameka Hartley

TTH 9:40-11:10

An interdisciplinary introductory course that explores how the intersections of gender, race, class, sexuality, and ability impact the normative roles and oppression(s) of women, queer, trans and non-binary people in our society and how they can be challenged through feminist critical practices. We will read feminist scholarship from the past and present to learn key concepts. Students will engage with immersive activities that allow for embodied learning experiences and then write and/or present them visually and textually.

S101-20 Identity Development / Meada Daly-Cano

TTH 9:40-11:10

Identity development is viewed as the psychosocial task of adolescence and young adulthood. A person in this period of development will look within and to others to answer the question of "Who am I"? In this course, we will examine the ways that ethnicity, race, culture, gender, sexual orientation, abilities, socio-economic status, citizenship and other factors influence young adult development. Critical perspectives will be taken to illuminate the ways in which systemic inequity can impact identity development.